

River Ridge
School District
2004-05 School Year School Performance Report
to parents and the community


## 3rd Grade Reading

| District | 3rd Friday Enrollment | Students Tested |  | Percentage of Students Tested |  |  |  | \% Testing Prof+ Adv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percentage | Minimal | Basic | Proficient | Advanced |  |
| Statewide | 59,453 | 57,168 | 96.16\% | 1.0\% | 7.8\% | 46.1\% | 41.3\% | 87.4\% |
| River Ridge | 30 | 30 | 100.00\% | 0.0\% | 6.7\% | 43.3\% | 50.0\% | 93.3\% |
| Argyle | 18 | 18 | 100.00\% | 0.0\% | 5.6\% | 61.1\% | 33.3\% | 94.4\% |
| Belmont Community | 23 | 21 | 91.30\% | 0.0\% | 8.7\% | 47.8\% | 34.8\% | 82.6\% |
| Benton | 18 | 16 | 88.89\% | 0.0\% | 0.0\% | 22.2\% | 66.7\% | 88.9\% |
| Black Hawk | 38 | 37 | 97.37\% | 2.6\% | 10.5\% | 57.9\% | 26.3\% | 84.2\% |
| Cassville | 13 | 13 | 100.00\% | 0.0\% | 0.0\% | 61.5\% | 38.5\% | 100\% |
| Highland | 21 | 20 | 95.24\% | 0.0\% | 9.5\% | 47.6\% | 38.1\% | 85.7\% |
| Pecatonica Area | 21 | 20 | 95.24\% | 0.0\% | 0.0\% | 42.9\% | 52.4\% | 95.3\% |
| Potosi | 20 | 19 | 95.00\% | 0.0\% | 0.0\% | 0.0\% | 95.0\% | 95.0\% |
| Shullsburg | 18 | 18 | 100.00\% | 0.0\% | 5.6\% | 72.2\% | 22.2\% | 94.4\% |

This chart shows the results of the statewide Wisconsin Comprehensive Reading Test given to all third graders in March 2005, except those absent during the test period, excused due to exceptional educational needs (EEN) or limited-English proficiency (LEP), or under Section 504 guidelines. Results are based on a pre-determined set of standards established by the state superintendent in July 1988 for proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced.


## ACT Test Results

The ACT is designed by the American College Testing Corporation of lowa City, lowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

| District | 3rd Friday Enrollment | Students Tested |  | Average Student Scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percentage | English | Mathematics | Reading | Science | Composite |
| U. S. National Average | Highest Possible Score $=36.0$ |  |  | 20.4 | 20.7 | 21.3 | 20.9 | 20.9 |
| Statewide | 68,837 | 39,261 | 57.0 | 21.4 | 22.1 | 22.3 | 22.3 | 22.1 |
| River Ridge | 65 | 35 | 53.8 | 21.5 | 22.7 | 21.5 | 22.2 | 22.1 |
| Argyle | 30 | 11 | 36.7 | 19.5 | 20.9 | 21.9 | 21.8 | 21.3 |
| Belmont Community | 37 | 26 | 70.3 | 20.3 | 20.7 | 20.0 | 20.8 | 20.7 |
| Black Hawk | 46 | 20 | 43.5 | 21.9 | 19.8 | 22.8 | 22.0 | 21.8 |
| Cassville | 41 | 20 | 48.8 | 22.4 | 23.1 | 22.9 | 23.6 | 23.1 |
| Highland | 25 | 17 | 68.0 | 19.9 | 21.0 | 21.0 | 21.8 | 21.1 |
| Pecatonica Area | 37 | 23 | 62.2 | 19.6 | 20.8 | 20.7 | 21.9 | 21.0 |
| Potosi | 44 | 29 | 65.9 | 22.2 | 22.6 | 22.2 | 22.3 | 22.4 |
| Shullsburg | 28 | 23 | 82.1 | 20.1 | 22.6 | 22.2 | 21.8 | 21.9 |

## 4th, 8th, \& 10th Grade Knowledge \& Concepts Exams



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions.
The WSAS testing mandated by the state provides a valuable source of data to complement the other sources used by our school district. The state testing results provide comparison data which measure our student performance against pre-determined standards for student skill proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced. There are five academic areas tested: Reading, Mathematics, Science, Social Studies and Enhanced Language. The scores in these five areas are presented below by the percentage of students attaining each of the four proficiency levels as well as the state proficiency levels.

## 4th Grade

| Knowledge \& Concepts Exams | $s^{x 0^{(0)}}$ |  | $\text { (x) }(0) t^{2}$ |  | $B^{2 x}$ | $80^{x 0^{x+}}$ |  |  | $Q^{e^{C}}$ | $p^{00^{-5}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment | 51,158 | 29 | 17 | 15 | 11 | 23 | 9 | 18 | 29 | 25 | 19 |
| \% Not Assessed on WSAS | 2\% | 0\% | 0\% | 7\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 10\% | 0\% | 0\% | 0\% | 4\% | 0\% | 11\% | 14\% | 0\% | 0\% |
| Basic | 11\% | 7\% | 0\% | 13\% | 0\% | 0\% | 0\% | 17\% | 7\% | 4\% | 11\% |
| Proficient | 39\% | 24\% | 53\% | 20\% | 27\% | 52\% | 11\% | 44\% | 28\% | 24\% | 32\% |
| Advanced | 44\% | 59\% | 47\% | 60\% | 73\% | 43\% | 89\% | 28\% | 52\% | 72\% | 58\% |
| Proficient + Advanced | 83\% | 83\% | 100\% | 80\% | 100\% | 95\% | 100\% | 72\% | 80\% | 96\% | 90\% |
| Language |  |  |  |  |  |  |  |  |  |  |  |
| Arts Minimal | 4\% | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 11\% | 7\% | 0\% | 5\% |
| Basic | 13\% | 10\% | 0\% | 13\% | 0\% | 4\% | 0\% | 22\% | 14\% | 4\% | 16\% |
| Proficient | 44\% | 41\% | 59\% | 27\% | 27\% | 52\% | 33\% | 39\% | 34\% | 32\% | 37\% |
| Advanced | 37\% | 45\% | 41\% | 53\% | 73\% | 43\% | 67\% | 28\% | 45\% | 64\% | 42\% |
| Proficient + Advanced | 81\% | 86\% | 100\% | 80\% | 100\% | 95\% | 100\% | 67\% | 79\% | 96\% | 79\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 14\% | 17\% | 6\% | 27\% | 0\% | 0\% | 0\% | 6\% | 3\% | 4\% | 16\% |
| Basic | 10\% | 7\% | 6\% | 0\% | 9\% | 9\% | 0\% | 11\% | 7\% | 8\% | 5\% |
| Proficient | 41\% | 41\% | 71\% | 13\% | 9\% | 65\% | 0\% | 61\% | 62\% | 32\% | 53\% |
| Advanced | 33\% | 34\% | 18\% | 53\% | 82\% | 26\% | 100\% | 22\% | 28\% | 56\% | 26\% |
| Proficient + Advanced | 74\% | 75\% | 89\% | 66\% | 91\% | 91\% | 100\% | 83\% | 90\% | 88\% | 79\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 4\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 5\% |
| Basic | 14\% | 14\% | 6\% | 7\% | 9\% | 0\% | 0\% | 22\% | 0\% | 0\% | 5\% |
| Proficient | 58\% | 76\% | 76\% | 53\% | 45\% | 87\% | 11\% | 67\% | 59\% | 60\% | 79\% |
| Advanced | 22\% | 10\% | 18\% | 33\% | 45\% | 13\% | 89\% | 11\% | 38\% | 40\% | 11\% |
| Proficient + Advanced | 80\% | 86\% | 94\% | 86\% | 90\% | 100\% | 100\% | 78\% | 97\% | 100\% | 90\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% |
| Basic | 5\% | 7\% | 6\% | 7\% | 0\% | 4\% | 0\% | 22\% | 0\% | 0\% | 0\% |
| Proficient | 27\% | 17\% | 12\% | 13\% | 9\% | 22\% | 0\% | 17\% | 14\% | 0\% | 26\% |
| Advanced | 65\% | 76\% | 82\% | 73\% | 91\% | 74\% | 100\% | 61\% | 83\% | 100\% | 74\% |
| Proficient + Advanced | 92\% | 93\% | 94\% | 86\% | 100\% | 96\% | 100\% | 78\% | 97\% | 100\% | 100\% |

8th Grade
Knowledge
\& Concepts
Exams

| Enrollment | 61,049 | 40 | 30 | 29 | 22 | 37 | 16 | 24 | 37 | 29 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Not Assessed on WSAS | 1\% | 3\% | 3\% | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 3\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 5\% | 0\% | 0\% | 3\% | 0\% | 3\% | 0\% | 4\% | 8\% | 7\% | 18\% |
| Basic | 8\% | 3\% | 3\% | 0\% | 9\% | 3\% | 6\% | 8\% | 5\% | 17\% | 11\% |
| Proficient | 43\% | 40\% | 47\% | 38\% | 41\% | 57\% | 50\% | 46\% | 35\% | 45\% | 46\% |
| Advanced | 43\% | 55\% | 47\% | 59\% | 50\% | 38\% | 44\% | 38\% | 46\% | 28\% | 25\% |
| Proficient + Advanced | 86\% | 95\% | 94\% | 97\% | 91\% | 95\% | 94\% | 84\% | 81\% | 73\% | 71\% |
| Language |  |  |  |  |  |  |  |  |  |  |  |
| Arts Minimal | 10\% | 3\% | 7\% | 10\% | 14\% | 8\% | 13\% | 8\% | 14\% | 17\% | 29\% |
| Basic | 21\% | 18\% | 17\% | 10\% | 9\% | 19\% | 25\% | 17\% | 16\% | 28\% | 25\% |
| Proficient | 40\% | 53\% | 47\% | 66\% | 36\% | 46\% | 31\% | 38\% | 49\% | 28\% | 18\% |
| Advanced | 26\% | 25\% | 27\% | 14\% | 41\% | 27\% | 31\% | 33\% | 16\% | 24\% | 29\% |
| Proficient + Advanced | 66\% | 78\% | 74\% | 80\% | 77\% | 73\% | 62\% | 71\% | 65\% | 52\% | 47\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 10\% | 8\% | 0\% | 7\% | 5\% | 11\% | 13\% | 4\% | 14\% | 10\% | 14\% |
| Basic | 13\% | 3\% | 20\% | 7\% | 14\% | 3\% | 6\% | 13\% | 22\% | 31\% | 18\% |
| Proficient | 50\% | 65\% | 57\% | 55\% | 45\% | 59\% | 63\% | 38\% | 54\% | 38\% | 39\% |
| Advanced | 26\% | 23\% | 20\% | 31\% | 36\% | 27\% | 19\% | 42\% | 11\% | 17\% | 29\% |
| Proficient + Advanced | 76\% | 88\% | 77\% | 86\% | 81\% | 86\% | 82\% | 80\% | 65\% | 55\% | 68\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 8\% | 3\% | 3\% | 0\% | 0\% | 5\% | 6\% | 4\% | 3\% | 14\% | 7\% |
| Basic | 15\% | 8\% | 13\% | 14\% | 14\% | 8\% | 6\% | 13\% | 16\% | 21\% | 18\% |
| Proficient | 47\% | 50\% | 60\% | 55\% | 50\% | 54\% | 81\% | 38\% | 49\% | 52\% | 43\% |
| Advanced | 29\% | 40\% | 20\% | 31\% | 36\% | 32\% | 6\% | 42\% | 32\% | 10\% | 32\% |
| Proficient + Advanced | 76\% | 90\% | 80\% | 86\% | 86\% | 86\% | 87\% | 80\% | 81\% | 62\% | 75\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 3\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 4\% | 5\% | 3\% | 7\% |
| Basic | 10\% | 5\% | 3\% | 7\% | 0\% | 11\% | 13\% | 4\% | 16\% | 34\% | 11\% |
| Proficient | 39\% | 35\% | 50\% | 41\% | 50\% | 57\% | 50\% | 38\% | 41\% | 24\% | 43\% |
| Advanced | 46\% | 60\% | 43\% | 52\% | 50\% | 30\% | 38\% | 50\% | 38\% | 34\% | 39\% |
| Proficient + Advanced | 85\% | 95\% | 93\% | 93\% | 100\% | 87\% | 88\% | 88\% | 79\% | 58\% | 82\% |

## Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey.


It allows high school 9th through 12th graders to earn college credit while still in high school.

| District | $9-12$ <br> Enrollment | Pupils Tested | Number of Exams |  | Percent <br> Passed |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Taken | Passed |  |
| Statewide | 285,614 | 18,315 | 29,024 | 19,568 | 67.4\% |
| River Ridge | 228 | 8 | 8 | 2 | 25.00\% |
| Argyle | 106 | 0 | 0 | 0 | 0.00\% |
| Belmont Community | 125 | 0 | 0 | 0 | 0.00\% |
| Benton | 10 | 3 | 0 | 0 | 0.00\% |
| Black Hawk | 203 | 2 | 0 | 0 | 0.00\% |
| Cassville | 148 | 0 | 0 | 0 | 0.00\% |
| Highland | 105 | 3 | 0 | 0 | 0.00\% |
| Pecatonica Area | 174 | 5 | 0 | 0 | 0.00\% |
| Potosi | 152 | 0 | 0 | 0 | 0.00\% |
| Shullsburg | 121 | 2 | 0 | 0 | 0.00\% |

## 10th Grade

Knowledge \& Concepts Exams

| Enrollment | 64,349 | 53 | 20 | 32 | 18 | 49 | 35 | 29 | 40 | 31 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Not Assessed on WSAS | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 3\% | 0\% |
| Reading | \% of Students Scoring in Each Category |  |  |  |  |  |  |  |  |  |  |
| Minimal | 8\% | 2\% | 5\% | 0\% | 0\% | 8\% | 6\% | 0\% | 5\% | 6\% | 7\% |
| Basic | 14\% | 8\% | 20\% | 13\% | 6\% | 18\% | 6\% | 21\% | 15\% | 19\% | 20\% |
| Proficient | 19\% | 28\% | 25\% | 13\% | 11\% | 33\% | 29\% | 21\% | 23\% | 13\% | 27\% |
| Advanced | 57\% | 62\% | 50\% | 75\% | 83\% | 39\% | 60\% | 59\% | 58\% | 58\% | 47\% |
| Proficient + Advanced | 76\% | 90\% | 75\% | 88\% | 94\% | 72\% | 89\% | 80\% | 81\% | 71\% | 74\% |
| Language |  |  |  |  |  |  |  |  |  |  |  |
| Arts Minimal | 8\% | 4\% | 5\% | 0\% | 0\% | 6\% | 0\% | 0\% | 8\% | 6\% | 13\% |
| Basic | 18\% | 13\% | 20\% | 16\% | 17\% | 39\% | 29\% | 17\% | 13\% | 13\% | 20\% |
| Proficient | 52\% | 64\% | 70\% | 56\% | 61\% | 49\% | 57\% | 59\% | 58\% | 58\% | 50\% |
| Advanced | 19\% | 19\% | 5\% | 28\% | 22\% | 4\% | 14\% | 24\% | 23\% | 19\% | 17\% |
| Proficient + Advanced | 71\% | 83\% | 75\% | 84\% | 83\% | 53\% | 71\% | 83\% | 81\% | 77\% | 67\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 13\% | 2\% | 5\% | 6\% | 0\% | 16\% | 9\% | 3\% | 3\% | 3\% | 13\% |
| Basic | 12\% | 4\% | 5\% | 3\% | 11\% | 24\% | 9\% | 14\% | 15\% | 13\% | 13\% |
| Proficient | 47\% | 60\% | 75\% | 69\% | 72\% | 41\% | 60\% | 62\% | 50\% | 48\% | 57\% |
| Advanced | 27\% | 32\% | 15\% | 22\% | 17\% | 16\% | 23\% | 21\% | 33\% | 32\% | 17\% |
| Proficient + Advanced | 74\% | 92\% | 90\% | 91\% | 89\% | 57\% | 83\% | 83\% | 83\% | 80\% | 74\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 15\% | 4\% | 0\% | 13\% | 6\% | 20\% | 6\% | 10\% | 8\% | 23\% | 23\% |
| Basic | 10\% | 0\% | 10\% | 16\% | 17\% | 16\% | 11\% | 0\% | 13\% | 3\% | 3\% |
| Proficient | 36\% | 45\% | 50\% | 34\% | 28\% | 43\% | 34\% | 41\% | 40\% | 32\% | 50\% |
| Advanced | 37\% | 51\% | 40\% | 38\% | 50\% | 18\% | 49\% | 48\% | 40\% | 39\% | 23\% |
| Proficient + Advanced | 73\% | 96\% | 90\% | 72\% | 78\% | 61\% | 83\% | 89\% | 80\% | 71\% | 73\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| Minimal | 15\% | 9\% | 5\% | 6\% | 11\% | 31\% | 3\% | 3\% | 15\% | 10\% | 17\% |
| Basic | 7\% | 4\% | 5\% | 6\% | 11\% | 8\% | 20\% | 14\% | 5\% | 13\% | 10\% |
| Proficient | 31\% | 28\% | 55\% | 41\% | 28\% | 39\% | 29\% | 28\% | 38\% | 19\% | 43\% |
| Advanced | 45\% | 58\% | 35\% | 47\% | 50\% | 20\% | 49\% | 55\% | 43\% | 55\% | 30\% |
| Proficient + Advanced | 76\% | 86\% | 90\% | 88\% | 78\% | 59\% | 78\% | 83\% | 81\% | 74\% | 73\% |

## Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

| District | Full Time Employees |  |  |  | Pupil to Staff Ratios |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Licensed Instructors | Admin | Aides / Support Others | Total | Licensed Instructors | Admin | Aides / Support Others | Total |
| Statewide | 68,589.29 | 3,530.40 | 33,537.39 | 105,657.08 | 12.59 | 244.59 | 25.75 | 8.17 |
| River Ridge | 54.89 | 4.00 | 19.83 | 78.72 | 10.29 | 141.25 | 28.49 | 7.18 |
| Argyle | 33.55 | 2.65 | 12.38 | 48.58 | 10.85 | 137.36 | 29.40 | 7.49 |
| Belmont Community | 34.64 | 1.67 | 12.99 | 49.30 | 10.10 | 209.58 | 26.94 | 7.10 |
| Benton | 27.42 | 1.37 | 9.76 | 38.55 | 1.57 | 31.39 | 4.41 | 1.12 |
| Black Hawk | 50.64 | 2.88 | 24.61 | 78.13 | 10.41 | 182.99 | 21.41 | 6.75 |
| Cassville | 30.40 | 1.85 | 11.05 | 43.30 | 9.87 | 162.16 | 27.15 | 6.93 |
| Highland | 33.31 | 1.99 | 13.16 | 48.46 | 9.28 | 155.28 | 23.48 | 6.38 |
| Pecatonica Area | 43.42 | 2.00 | 20.83 | 66.25 | 10.64 | 231.00 | 22.18 | 6.97 |
| Potosi | 41.90 | 2.00 | 15.85 | 59.75 | 8.90 | 186.50 | 23.53 | 6.24 |
| Shullsburg | 32.88 | 1.00 | 14.50 | 48.38 | 11.56 | 380.00 | 26.21 | 7.85 |

## Advanced

 Advanced Coursework is divided into three types of courses: College Advanced Placement Program (CAPP), Advanced Placement (AP) program; and those considered to be advanced by the Wisconsin Coursework Department of Public Instruction (DPI-Defined). For purposes of the School Performance Report, all foreign languages are included in this section.Advanced Placement (AP) courses are those offered through The College Board of Princeton, New Jersey. College Advanced Placement Program (CAPP) courses are college-level courses offered for college credit in conjunction with a local college or university.

| River Ridge |  |  |  | Advanced Coursework Offerings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $\begin{gathered} 8^{\text {th }} \\ \text { Grade } \end{gathered}$ | $9^{\text {th }}$ Grade | $10^{\text {th }}$ <br> Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade | District Totals |
| Enrollment: <br> Number of AP Courses: <br> Number of CAPP Courses: mber of DPI-Defined Courses: Total Number of Offerings: |  | 34 | 39 | 46 | 49 | 56 | 58 | 65 | 347 |
|  |  | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | 0 | 1 | 1 | 3 | 5 | 9 | 3 | 9 |
|  |  | 0 | 1 | 1 | 3 | 5 | 9 | 4 | 10 |
| $9^{\text {th }}$ Grade |  | $10^{\text {th }}$ Grade |  | 11 ${ }^{\text {th }}$ Grade |  |  | $12^{\text {th }}$ Grade |  |  |
| DPI - American Sign Language <br> DPI - French I <br> DPI- Spanish I | DPI - American Sign Language <br> DPI - French I <br> DPI - French II <br> DPI - Spanish I <br> DPI - Spanish II |  |  | DPI - American Sign Language <br> DPI - Biology, 2nd year, Adv. <br> DPI - French I <br> DPI - French II <br> DPI - French III <br> DPI - French IV and beyond <br> DPI - Spanish I <br> DPI - Spanish II <br> DPI - Spanish III |  |  | DPI - French II <br> DPI - French III <br> AP - History <br> DPI - Spanish III |  |  |

## 2004-2005 Advanced Coursework Results

| District | 9th - 12th Grade Enrollment | \# Offerings |  |  | \% Math |  |  | \% Science |  |  | \% Foreign Lang. |  |  | \% Other |  | $\begin{gathered} \text { Combined } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AP | CAPP | DPI | AP | CAPP | DPI | AP | CAPP | DPI | AP | CAPP | DPI | AP | CAPP |  |
| River Ridge | 228 | 1 | 0 | 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 21.49 | 0.00 | 0.00 | 8.77 | 4.82 | 0.00 | 35.0\% |
| Belmont Community | 127 | 0 | 0 | 2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 10.24 | 0.00 | 0.00 | 4.72 | 0.00 | 0.00 | 14.9\% |
| Benton | 10 | 1 | 0 | 2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 170.00 | 0.00 | 0.00 | 20.00 | 10.00 | 0.00 | 200.0\% |
| Cassville | 148 | 0 | 0 | 4 | 0.00 | 0.00 | 2.70 | 0.00 | 0.00 | 12.84 | 0.00 | 0.00 | 8.11 | 0.00 | 0.00 | 23.6\% |
| Black Hawk | 203 | 1 | 0 | 7 | 0.00 | 0.00 | 8.37 | 0.00 | 0.00 | 9.36 | 0.00 | 0.00 | 17.73 | 8.37 | 0.00 | 43.8\% |
| Highland | 105 | 1 | 0 | 1 | 2.86 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1.90 | 0.00 | 0.00 | 4.7\% |
| Potosi | 152 | 0 | 0 | 3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 16.45 | 0.00 | 0.00 | 11.84 | 0.00 | 0.00 | 28.2\% |
| Shullsburg | 121 | 3 | 0 | 4 | 5.79 | 0.00 | 0.00 | 0.00 | 0.00 | 26.45 | 0.00 | 0.00 | 4.13 | 6.61 | 0.00 | 42.9\% |
| Pecatonica Area | 174 | 0 | 3 | 2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 18.97 | 0.00 | 0.00 | 3.45 | 0.00 | 5.17 | 27.5\% |
| Argyle | 106 | 4 | 0 | 1 | 4.72 | 0.00 | 0.00 | 0.00 | 0.00 | 15.09 | 0.00 | 0.00 | 5.66 | 21.70 | 0.00 | 47.1\% |

## School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

| District | Third Friday <br> Enrollment | \# of Students Participating |  | \% of Student Participation |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  |  | Voluntary | Required \% | Voluntary \% | Overall \% |  |
| Statewide | 285,614 | 45,293 | 94,845 | $15.90 \%$ | $33.20 \%$ | $49.10 \%$ |
| River Ridge | 228 | 41 | 79 | $17.98 \%$ | $34.65 \%$ | $52.63 \%$ |
| Argyle | 106 | 7 | 52 | $6.60 \%$ | $49.06 \%$ | $55.66 \%$ |
| Belmont Community | 125 | 0 | 35 | $0.00 \%$ | $28.00 \%$ | $28.00 \%$ |
| Benton | 10 | 0 | 43 | $0.00 \%$ | $430.00 \%$ | $430.00 \%$ |
| Black Hawk | 203 | 0 | 98 | $0.00 \%$ | $48.28 \%$ | $48.28 \%$ |
| Cassville | 148 | 0 | 0 | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ |
| Highland | 105 | 0 | 48 | $0.00 \%$ | $45.71 \%$ | $45.71 \%$ |
| Pecatonica Area | 174 | 82 | 121 | $47.13 \%$ | $69.54 \%$ | $116.67 \%$ |
| Potosi | 152 | 0 | 90 | $0.00 \%$ | $59.21 \%$ | $59.21 \%$ |
| Shullsburg | 121 | 100 | 85 | $82.64 \%$ | $70.25 \%$ | $152.89 \%$ |

## Extra Co-/Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12.
The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

| District | 3rd Friday Enrollment | Number of Offerings |  |  | Academics | Athletics | Music |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Academics | Athletics | Music | \# of Students Participating // \% of Participation |  |  |
| Statewide | 481,382 | 15,491 | 18,400 | 6,556 | 166,879 // 34.67\% | 214,370 // 44.53\% | 109,731 // 22.79\% |
| River Ridge Middle School | 119 | 6 | 4 | 3 | 84 // 70.59\% | 87 // 73.11\% | 66 // 55.46\% |
| River Ridge High School | 228 | 10 | 9 | 6 | 134 // 58.77\% | 141 // 61.84\% | 88 // 38.60\% |
| District Totals | 347 | 16 | 13 | 9 | 218 // 62.82\% | 228 // 65.71\% | 154 // 44.38\% |
| Argyle | 198 | 6 | 10 | 2 | 50 // 25.25\% | $90 / / 45.45 \%$ | $30 / / 15.15 \%$ |
| Belmont Community | 200 | 5 | 6 | 2 | 78 // 39.00\% | 162 // 81.00\% | 96 // 48.00\% |
| Benton | 21 | 1 | 8 | 3 | 58 // 276.19\% | 90 // 428.57\% | 47 // 223.81\% |
| Black Hawk | 307 | 4 | 13 | 1 | 138 // 44.95\% | $188 / / 61.24 \%$ | $5 / / 1.63 \%$ |
| Cassville | 203 | 9 | 6 | 2 | 94 // 46.31\% | 128 // 63.05\% | $35 / / 17.24 \%$ |
| Highland | 180 | 14 | 9 | 5 | 98 // 54.44\% | $131 / / 72.78 \%$ | 76 // 42.22\% |
| Pecatonica Area | 275 | 6 | 16 | 5 | 109 // 39.64\% | 154 // 56.00\% | 125 // 45.45\% |
| Potosi | 247 | 15 | 6 | 10 | 215 // 87.04\% | 177 // 71.66\% | 90 // 36.44\% |
| Shullsburg | 220 | 6 | 5 | 9 | 154 // 70.00\% | 119 // 54.09\% | 81 // 36.82\% |



## Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.

| District |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | * District Requirements Exceed State Mandates |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Minimum Graduation Requirements |  |  |  |  |  |  | District Required Electives |  |  |  |  |  |
| Statewide | 4.0 | 2.0 | 2.0 | 3.0 | . 5 | 1.5 | $13.00$ | . 0 | . 0 | . 0 | . 0 | $\frac{\text { Total }}{0.00}$ | 13.00 |
| River Ridge | 4.0 | 2.0 | 2.0 | *3.5 | . 5 | 1.5 | 13.50 | . 5 | . 0 | . 0 | 10.0 | 10.50 | 24.00 |
| Argyle | 4.0 | *3.0 | 2.0 | 3.0 | . 5 | 1.5 | 14.00 | . 0 | 1.0 | 1.0 | 8.0 | 10.00 | 24.00 |
| Belmont Community | 4.0 | 2.0 | 2.0 | 3.0 | *1.5 | 1.5 | 14.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 24.00 |
| Benton | 4.0 | 2.0 | 2.0 | 3.0 | . 5 | 1.5 | 13.00 | . 0 | . 0 | . 0 | 10.0 | 10.00 | 23.00 |
| Black Hawk | 4.0 | *3.0 | *3.0 | *3.5 | . 5 | *2.0 | 16.00 | . 0 | . 0 | . 0 | 12.0 | 12.00 | 28.00 |
| Cassville | 4.0 | *3.0 | *4.0 | 3.0 | . 5 | *2.0 | 16.50 | 1.0 | . 0 | . 5 | 8.0 | 9.50 | 26.00 |
| Highland | 4.0 | *3.0 | *3.0 | 3.0 | . 5 | *2.0 | 15.50 | 1.0 | . 0 | . 0 | 7.5 | 8.50 | 24.00 |
| Pecatonica Area | 4.0 | *3.0 | *3.0 | 3.0 | . 5 | 1.5 | 15.00 | . 0 | . 0 | . 0 | 9.5 | 9.50 | 24.50 |
| Potosi | 4.0 | *3.0 | 2.0 | 3.0 | . 5 | 1.5 | 14.00 | . 5 | . 0 | . 0 | 8.5 | 9.00 | 23.00 |
| Shullsburg | 4.0 | 2.0 | 2.0 | *4.0 | . 5 | 1.5 | 14.00 | . 0 | . 0 | . 0 | 9.0 | 9.00 | 23.00 |

## Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.
Beginning with the 1998-99 school year, the graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported +11 th grade dropouts for the prior year + 10th grade dropouts for 2 years prior +9 th grade dropouts for 3 years prior).

| District | 12th Grade | Number of |  | Graduation |
| :--- | ---: | ---: | :---: | :---: |
|  |  | Graduates | Cohort Dropouts | Rate $\%$ |
| Statewide | 68,837 | 71,172 | 6,833 | $88.20 \%$ |
| River Ridge | 65 | 65 | 0 | $100.00 \%$ |
| Argyle | 30 | 27 | 0 | $92.59 \%$ |
| Belmont Community | 37 | 36 | 0 | $100.00 \%$ |
| Benton | 20 | 20 | 0 | $100.00 \%$ |
| Black Hawk | 46 | 46 | 2 | $91.30 \%$ |
| Cassville | 41 | 43 | 5 | $83.72 \%$ |
| Highland | 25 | 24 | 0 | $95.83 \%$ |
| Pecatonica Area | 37 | 35 | 0 | $100.00 \%$ |
| Potosi | 44 | 44 | 2 | $95.45 \%$ |
| Shullsburg | 28 | 28 | 0 | $100.00 \%$ |

## Postgraduate Intentions

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.

| District | Post Graduation Follow-Up Category by Percentages |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of <br> Graduates | Job <br> Training | Vo Tech | University | Military | Employed | Seeking <br> Employment | Miscellaneous |
| Statewide | 63,229 | $1.5 \%$ | $23.1 \%$ | $50.5 \%$ | $2.4 \%$ | $7.6 \%$ | $0.0 \%$ | $14.9 \%$ |
| River Ridge | 65 | $0.0 \%$ | $29.2 \%$ | $46.2 \%$ | $1.5 \%$ | $4.6 \%$ | $3.1 \%$ | $15.4 \%$ |
| Argyle | 25 | $0.0 \%$ | $24.0 \%$ | $48.0 \%$ | $4.0 \%$ | $16.0 \%$ | $8.0 \%$ | $0.0 \%$ |
| Belmont Community | 36 | $0.0 \%$ | $16.2 \%$ | $64.9 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ | $10.8 \%$ |
| Benton | 20 | $0.00 \%$ | $35.0 \%$ | $55.0 \%$ | $10.0 \&$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black Hawk | 42 | $0.0 \%$ | $47.6 \%$ | $35.7 \%$ | $2.4 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Cassville | 36 | $0.0 \%$ | $30.6 \%$ | $44.4 \%$ | $2.8 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |
| Highland | 23 | $0.0 \%$ | $30.4 \%$ | $52.2 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Pecatonica Area | 35 | $13.9 \%$ | $16.7 \%$ | $41.7 \%$ | $11.1 \%$ | $0.0 \%$ | $13.9 \%$ | $2.7 \%$ |
| Potosi | 42 | $9.5 \%$ | $31.0 \%$ | $52.4 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $2.3 \%$ |
| Shullsburg | 28 | $0.0 \%$ | $35.7 \%$ | $57.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.1 \%$ |

## Attendance

| District | $9-12$ <br> Enrollment | Days of Attendance |  | Attendance Rate Percentage |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Possible | Actual |  |
| Statewide | 863,495 | 154,037,637.5 | 145,501,375.0 | 94.5\% |
| River Ridge Elem. Sch. | 184 | 33,558.0 | 32,504.0 | 96.9\% |
| River Ridge Middle School | 153 | 27,557.0 | 26,660.5 | 96.7\% |
| River Ridge High School | 228 | 40,646.0 | 39,020.0 | 96.0\% |
| District Totals | 565 | 101,761.0 | 98,184.5 | 96.5\% |
| Belmont Community | 350 | 61,177.5 | 58,738.0 | 96.0\% |
| Benton | 43 | 48,432.0 | 46,479.0 | 96.0\% |
| Cassville | 300 | 53,486.0 | 50,941.0 | 95.2\% |
| Black Hawk | 527 | 93,138.0 | 88,719.5 | 95.3\% |
| Highland | 309 | 52,545.5 | 49,958.5 | 95.1\% |
| Potosi | 373 | 67,583.0 | 64,430.0 | 95.3\% |
| Shullsburg | 380 | 68,142.0 | 65,527.5 | 96.2\% |
| Pecatonica Area | 462 | 80,946.0 | 76,876.5 | 95.0\% |

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

## Habitual Truants

| District | 3rd Friday <br> Enrollment | \# of Pupils <br> Habitually Truant | Habitual <br> Truancy Rate |
| :--- | ---: | :---: | :---: |
| Statewide | 836,051 | 79,225 | $9.48 \%$ |
| River Ridge Elem. School | 180 | 0 | $0.00 \%$ |
| River Ridge Middle School | 153 | 0 | $0.00 \%$ |
| River Ridge High School | 228 | 0 | $0.00 \%$ |
| District Totals | 561 | 0 | $0.00 \%$ |
| Argyle | 337 | 6 | $1.78 \%$ |
| Belmont Community | 331 | 0 | $0.00 \%$ |
| Benton | 42 | 5 | $11.90 \%$ |
| Black Hawk | 496 | 11 | $2.21 \%$ |
| Cassville | 285 | 0 | $0.00 \%$ |
| Highland | 293 | 0 | $0.00 \%$ |
| Pecatonica Area | 453 | 0 | $0.00 \%$ |
| Potosi | 369 | 0 | $0.00 \%$ |
| Shullsburg | 361 | 0 | $0.00 \%$ |



Beginning with the 1998-99 school year, a habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.

## Retentions

| District | 3rd Friday <br> Enrollment | Number of <br> Retentions | Retention <br> Rate $\%$ |
| :--- | :---: | :---: | :---: |
| Statewide | 838,305 | 18,049 | $0.022 \%$ |
| River Ridge Elem. School | 151 | 1 | $0.007 \%$ |
| River Ridge Middle School | 153 | 1 | $0.007 \%$ |
| River Ridge High School | 225 | 0 | $0.000 \%$ |
| District Totals | 529 | 2 | $0.004 \%$ |
| Argyle | 334 | 4 | $0.012 \%$ |
| Belmont Community | 334 | 0 | $0.000 \%$ |
| Benton | 261 | 8 | $0.031 \%$ |
| Black Hawk | 486 | 1 | $0.002 \%$ |
| Cassville | 284 | 2 | $0.007 \%$ |
| Highland | 288 | 1 | $0.003 \%$ |
| Pecatonica Area | 449 | 1 | $0.002 \%$ |
| Potosi | 373 | 2 | $0.005 \%$ |
| Shullsburg | 362 | 1 | $0.003 \%$ |

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).
The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.

## Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

|  | Suspensions |  |  |
| :--- | :---: | :---: | :---: |
| District | Total <br> Enrollment | \# of Students <br> Suspended | \% of Students <br> Suspended |
| Statewide | 863,495 | 59,901 | $0.07 \%$ |
| River Ridge Elementary School | 184 | 0 | $0.00 \%$ |
| River Ridge Middle School | 153 | 0 | $0.00 \%$ |
| River Ridge High School | 228 | 5 | $2.19 \%$ |
| District Totals | 565 | 5 | $0.88 \%$ |
| Argyle | 364 | 9 | $2.47 \%$ |
| Belmont Community | 350 | 0 | $0.00 \%$ |
| Benton | 43 | 6 | $13.95 \%$ |
| Black Hawk | 527 | 2 | $0.38 \%$ |
| Cassville | 300 | 11 | $3.67 \%$ |
| Highland | 309 | 2 | $0.65 \%$ |
| Pecatonica Area | 462 | 2 | $0.43 \%$ |
| Potosi | 373 | 11 | $2.95 \%$ |
| Shullsburg | 380 | 6 | $1.58 \%$ |

## Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. $120.13(1)(c)$ and 119.25, Wis. Stats.
Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

|  | Expulsions |  |  |
| :--- | ---: | ---: | :---: |
| District | Total <br> Enrollment | \# of Students <br> Expelled | \% of Students <br> Expelled |
| Statewide | 863,495 | 1,635 | $0.002 \%$ |
| River Ridge Elementary School | 184 | 0 | $0.000 \%$ |
| River Ridge Middle School | 153 | 0 | $0.000 \%$ |
| River Ridge High School | 228 | 0 | $0.000 \%$ |
| District Totals | 565 | 0 | $0.000 \%$ |
| Argyle | 364 | 0 | $0.000 \%$ |
| Belmont Community | 350 | 0 | $0.000 \%$ |
| Benton | 131 | 1 | $2.326 \%$ |
| Black Hawk | 527 | 0 | $0.000 \%$ |
| Cassville | 300 | 0 | $0.000 \%$ |
| Highland | 309 | 0 | $0.000 \%$ |
| Pecatonica Area | 462 | 0 | $0.000 \%$ |
| Potosi | 373 | 0 | $0.000 \%$ |
| Shullsburg | 380 | 0 | $0.000 \%$ |



## Dropouts

| District | 3rd Friday <br> Enrollment | Number of <br> Dropouts | Dropout <br> Rate $\%$ |
| :--- | :---: | :---: | :---: |
| Statewide | 418,829 | 7,326 | $1.73 \%$ |
| River Ridge | 313 | 0 | $0.00 \%$ |
| Argyle | 169 | 0 | $0.00 \%$ |
| Belmont Community | 183 | 0 | $0.00 \%$ |
| Benton | 131 | 2 | $1.53 \%$ |
| Black Hawk | 275 | 2 | $0.74 \%$ |
| Cassville | 190 | 5 | $2.62 \%$ |
| Highland | 152 | 0 | $0.00 \%$ |
| Pecatonica Area | 238 | 0 | $0.00 \%$ |
| Potosi | 217 | 2 | $0.90 \%$ |
| Shullsburg | 185 | 0 | $0.00 \%$ |

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or districtapproved educational program;
temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September). "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2004-2005 Annual Report Data

|  | Total Revenues | Revenue Sources |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | Federal | Property Taxes | Other |
| Statewide <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enrolln } \\ \$ 9,596,914,709 \\ \$ 11,044 \\ 100 \% \end{array}$ | $\begin{array}{r} 69,005 \\ \$ 4,779,746,934 \\ \$ 5,500 \\ 49.8 \% \end{array}$ | $\begin{array}{r} \$ 602,469,077 \\ \$ 693 \\ 6.3 \% \end{array}$ | $\begin{array}{r} \$ 3,598,877,903 \\ \$ 4,141 \\ 37.5 \% \end{array}$ | $\begin{array}{r} \$ 615,820,796 \\ \$ 709 \\ 6.4 \% \end{array}$ |
| River Ridge <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 6,694,391 \\ \$ 11,933 \\ 100 \% \end{array}$ | $\begin{array}{r} 561 \begin{array}{r}  \\ \$ 4,339,665 \\ \$ 7,736 \\ 64.8 \% \end{array}, ~ \end{array}$ | $\begin{array}{r} \$ 427,659 \\ \$ 762 \\ 6.4 \% \end{array}$ | $\begin{array}{r} \$ 1,607,902 \\ \$ 2,866 \\ 24.0 \% \end{array}$ | $\begin{array}{r} \$ 319,165 \\ \$ 569 \\ 4.8 \% \end{array}$ |
| Argyle <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 4,098,300 \\ \$ 11,167 \\ 100 \% \end{array}$ | $\begin{array}{r}  \\ \$ 2,387,064 \\ \$ 6,504 \\ 58.2 \% \end{array}$ | \$362,006 \$986 8.8\% | $\begin{array}{r} \$ 1,107,770 \\ \$ 3,018 \\ 27.0 \% \end{array}$ | $\begin{array}{r} \$ 241,460 \\ \$ 658 \\ 5.9 \% \end{array}$ |
| Belmont Community <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{gathered} \text { Enro } \\ \$ 3,883,471 \\ \$ 11,127 \\ 100 \% \end{gathered}$ | $\begin{array}{r}  \\ \$ 2,375,776 \\ \$ 6,807 \\ 61.2 \% \end{array}$ | \$203,218 \$582 5.2\% | $\begin{array}{r} \$ 941,499 \\ \$ 2,698 \\ 24.2 \% \\ \hline \end{array}$ | \$362,978 \$1,040 9.3\% |
| Benton <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enrc } \\ \$ 3,214,704 \\ \$ 11,733 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r}  \\ \$ 274325,726 \\ \$ 8,488 \\ 72.3 \% \\ \hline \end{array}$ | \$189,194 <br> $\$ 690$ <br> 5.9\% | $\begin{array}{r} \$ 543,408 \\ \$ 1,983 \\ 16.9 \% \\ \hline \end{array}$ | $\$ 156,376$ $\$ 571$ $4.9 \%$ |
| Black Hawk <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 5,885,617 \\ \$ 11,042 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r}  \\ \$ 433,105,428 \\ \$ 7,702 \\ 69.8 \% \end{array}$ | $\$ 327,115$ $\$ 614$ $5.6 \%$ | $\begin{array}{r} \$ 1,106,197 \\ \$ 2,075 \\ 18.8 \% \\ \hline \end{array}$ | $\begin{array}{r} \$ 346,877 \\ \$ 651 \\ 5.9 \% \end{array}$ |
| Cassville <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enrc } \\ \$ 3,709,215 \\ \$ 12,161 \\ 100 \% \end{array}$ | $\begin{array}{r}  \\ \$ 2,238,531 \\ \$ 7,339 \\ 60.4 \% \end{array}$ | $\$ 303,316$ $\$ 994$ $8.2 \%$ | $\begin{array}{r} \$ 943,801 \\ \$ 3,094 \\ 25.4 \% \end{array}$ | $\$ 223,567$ $\$ 733$ $6.0 \%$ |
| Highland <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 3,693,411 \\ \$ 12,230 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 2,180,538 \\ \$ 7,220 \\ 59.0 \% \end{array}$ | $\$ 159,321$ $\$ 528$ $4.3 \%$ | $\begin{array}{r} \$ 1,014,474 \\ \$ 3,359 \\ 27.5 \% \end{array}$ | $\begin{array}{r} \$ 339,078 \\ \$ 1,123 \\ 9.2 \% \end{array}$ |
| Pecatonica Area <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enrc } \\ \$ 5,567,977 \\ \$ 11,552 \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{r}  \\ \$ 3,275,345 \\ \$ 6,795 \\ 58.8 \% \\ \hline \end{array}$ | $\$ 220,447$ $\$ 457$ $4.0 \%$ | $\begin{array}{r} \$ 1,795,250 \\ \$ 3,725 \\ 32.2 \% \end{array}$ | $\$ 276,934$ $\$ 575$ $5.0 \%$ |
| Potosi <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 4,811,170 \\ \$ 11,678 \\ 100 \% \end{array}$ | $\begin{array}{r}  \\ \$ 3,275,668 \\ \$ 7,951 \\ 68.1 \% \end{array}$ | $\begin{array}{r} \$ 235,982 \\ \$ 573 \\ 4.9 \% \end{array}$ | $\begin{array}{r} \$ 1,029,849 \\ \$ 2,500 \\ 21.4 \% \end{array}$ | $\begin{array}{r} \$ 269,670 \\ \$ 655 \\ 5.6 \% \\ \hline \end{array}$ |
| Shullsburg <br> Revenue in Dollars Revenue Per Student \% of Total Revenue | $\begin{array}{r} \text { Enro } \\ \$ 4,150,379 \\ \$ 11,068 \\ 100 \% \end{array}$ | $\begin{array}{r} \$ 2,801,517 \\ \$ 7,471 \\ 67.5 \% \end{array}$ | \$150,968 $\$ 403$ 3.6\% | $\begin{array}{r} \$ 958,328 \\ \$ 2,556 \\ 23.1 \% \end{array}$ | $\begin{array}{r} \$ 239,566 \\ \$ 639 \\ 5.8 \% \end{array}$ | "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2004-2005 Annual Report Data

|  | Education Costs |  |  |  |  | Total <br> Education Cost | Food \& Community Services | Total District Cost |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instruction | Pupil \& Staff Support | Administration | Transportation | Facilities |  |  |  |
| Statewide Enrollment $=869,005$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$5,158,077,269 | \$812,991,077 | \|\$1,899,339,880 | \|\$358,525,660 | \$616,258,029 | \$7,870,408,225 | \$369,618,566 | \|\$8,240,026,791 |
| Expenditures Per Student | \$5,935 | \$935 | \$2,185 | \$412 | \$709 | \$9,056 | \$425 | \$9,482 |
| \% of Total Education Cost | 65.54\% | 10.33\% | 24.13\% | 4.56\% | 7.83\% | 100\% |  | 100\% |
| River Ridge Enrollment $=561$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$4,051,138 | \$509,574 | \$1,321,412 | \$444,548 | \$2,062 | \$6,328,734 | \$248,367 | \$6,577,101 |
| Expenditures Per Student | \$7,221 | \$908 | \$2,355 | \$792 | \$3 | \$11,281 | \$442 | \$11,723 |
| \% of Total Education Cost | 64.01\% | 8.05\% | 20.88\% | 7.02\% | 0.03\% | 100\% |  | 100\% |
| Argyle Enrollment $=367$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,266,715 | \$217,533 | \$707,762 | \$227,294 | \$454,290 | \$3,873,594 | \$102,615 | \$3,976,209 |
| Expenditures Per Student | \$6,176 | \$592 | \$1,928 | \$619 | \$1,237 | \$10,554 | \$279 | \$10,834 |
| \% of Total Education Cost | 58.52\% | 5.62\% | 18.27\% | 5.87\% | 11.73\% | 100\% |  | 100\% |
| Belmont Community Enrollment $=349$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,056,433 | \$215,824 | \$790,557 | \$174,545 | \$343,231 | \$3,580,590 | \$110,890 | \$3,691,480 |
| Expenditures Per Student | \$5,892 | \$618 | \$2,265 | \$500 | \$983 | \$10,259 | \$317 | \$10,577 |
| \% of Total Education Cost | 57.43\% | 6.03\% | 22.08\% | 4.87\% | 9.59\% | 100\% |  | 100\% |
| Benton Enrollment $=274$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$1,684,850 | \$244,739 | \$632,523 | \$112,582 | \$327,609 | \$3,002,303 | \$106,830 | \$3,109,133 |
| Expenditures Per Student | \$6,149 | \$893 | \$2,308 | \$410 | \$1,195 | \$10,957 | \$389 | \$11,347 |
| \% of Total Education Cost | 56.12\% | 8.15\% | 21.07\% | 3.75\% | 10.91\% | 100\% |  | 100\% |
| Black Hawk Enrollment = 533 |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$3,513,197 | \$405,536 | \$1,449,127 | \$202,009 | \$67,630 | \$5,637,500 | \$188,701 | \$5,826,201 |
| Expenditures Per Student | \$6,591 | \$760 | \$2,718 | \$379 | \$126 | \$10,576 | \$354 | \$10,930 |
| \% of Total Education Cost | 62.32\% | 7.19\% | 25.71\% | 3.58\% | 1.20\% | 100\% |  | 100\% |
| Cassville Enrollment $=305$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,001,820 | \$299,625 | \$737,749 | \$184,495 | \$37,081 | \$3,260,769 | \$170,775 | \$3,431,544 |
| Expenditures Per Student | \$6,563 | \$982 | \$2,418 | \$604 | \$121 | \$10,691 | \$559 | \$11,250 |
| \% of Total Education Cost | 61.39\% | 9.19\% | 22.63\% | 5.66\% | 1.14\% | 100\% |  | 100\% |
| Highland Enrollment = 302 |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$1,821,377 | \$291,155 | \$799,151 | \$180,297 | \$434,984 | \$3,526,964 | \$199,547 | \$3,726,511 |
| Expenditures Per Student | \$6,031 | \$964 | \$2,646 | \$597 | \$1,440 | \$11,678 | \$660 | \$12,339 |
| \% of Total Education Cost | 51.64\% | 8.26\% | 22.66\% | 5.11\% | 12.33\% | 100\% |  | 100\% |
| Pecatonica Area Enrollment $=482$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,781,758 | \$439,059 | \$1,221,984 | \$245,706 | \$551,857 | \$5,240,365 | \$188,269 | \$5,428,634 |
| Expenditures Per Student | \$5,771 | \$910 | \$2,535 | \$509 | \$1,144 | \$10,872 | \$390 | \$11,262 |
| \% of Total Education Cost | 53.08\% | 8.38\% | 23.32\% | 4.69\% | 10.53\% | 100\% |  | 100\% |
| Potosi Enrollment $=412$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,996,887 | \$205,380 | \$934,531 | \$245,541 | \$81,215 | \$4,463,555 | \$166,663 | \$4,630,218 |
| Expenditures Per Student | \$7,273 | \$498 | \$2,268 | \$595 | \$197 | \$10,833 | \$404 | \$11,238 |
| \% of Total Education Cost | 67.14\% | 4.60\% | 20.94\% | 5.50\% | 1.82\% | 100\% |  | 100\% |
| Shullsburg Enrollment $=375$ |  |  |  |  |  |  |  |  |
| Expenditures in Dollars | \$2,180,343 | \$311,966 | \$678,749 | \$211,229 | \$473,390 | \$3,855,677 | \$151,083 | \$4,006,760 |
| Expenditures Per Student | \$5,814 | \$831 | \$1,809 | \$563 | \$1,262 | \$10,281 | \$402 | \$10,684 |
| \% of Total Education Cost | 56.55\% | 8.09\% | 17.60\% | 5.48\% | 12.28\% | 100\% |  | 100\% |

